

**Sociology 3001-002**

**Classical Social Theory**

**Fall 2009**

**Instructor: Dr. Mike Haffey**

**Office hours: Tuesday, 11 am-12 pm**

**Office location: 11A Ketchum**

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I consider this course one of the most important you will take during your sociology undergraduate career. Sociological theory serves as the ideational foundation for all sociological investigation: past, present, future, and across all areas of substantive interest. As sociologists, theories provide us the necessary interpretive schemas by which to make sense of the empirical world.

Social theory encourages us to look beyond individual psychology and unique events to the predictable, broad patterns and regular occurrences of social life that influence individual destinies. It frames our understanding and conceptualization of human nature, human behavior and human organization. Social theory enables us to see. It is an unusual form of vision.

What is society? What are its constituent parts and how are they related? How is the individual and society linked? How do societies retain their unity and continuity while undergoing change? What is the cause of social change? Why and how do vast social, political and economic inequalities endure? In what ways do class, gender and race intersect? How and where is culture created? To what ends? Such grand questions are the essence of modern sociological theory.

What is so exciting about these types of questions is that they are the very ones we need to grasp and interpret the complex and dynamic features of modern social life. Looking across the social landscape today – economic recession, the process of globalization, computers and mediated communication, spectacle and consumerism, peak oil, climate disruption, exponential population growth, poverty – it seems most appropriate to pursue our discipline's most fundamental concerns. The many sociological concepts and theories that we will study this semester provide us powerful thinking tools to comprehend these most vital, contemporary concerns.

The textbook I have chosen for this course was written and designed to facilitate your understanding of a broad range of classical thought. I think you will find them quite engaging. The authors of this text have worked hard to make a number of complex issues as understandable as possible. You must do a little work as well. You will be expected to have read and assimilated the required readings each week. The reading assignments should be done before the topic is discussed in class. This text is available at the UMC Bookstore and the Bookstore on the Hill. **Sociological Theory in the Classical Era** edited by Edles and Appelrouth

Your grade for this course will be based upon eight (8) quizzes (10% each – 80% total), and attendance and participation (20%). I strongly encourage you to make every effort to become a regular member of this class.

**Students with Disabilities:**

Students with disabilities who qualify for academic accommodations must provide me notification from Disability Services and discuss specific needs with me, preferably during the first two weeks of class. Disability Services determines accommodations based on documented disabilities (303.492.8671, Willard Hall, Room 322)

**Religious Observances:**

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please inform me as to any classes you expect to miss due to a religious observance.

**Classroom Behavior Policy:**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities.

**Student Honor Code:**

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303.725.2273.) Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and nonacademic sanctions (including but not limited to university probation, suspension or expulsion.)

**Policy on Discrimination and Harassment:**

The University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships applies to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303.492.2127 or the Office of Judicial Affairs at 303.492.5550.